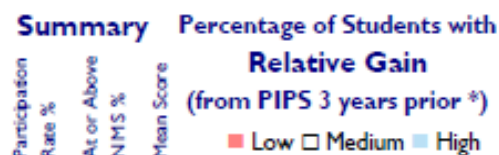
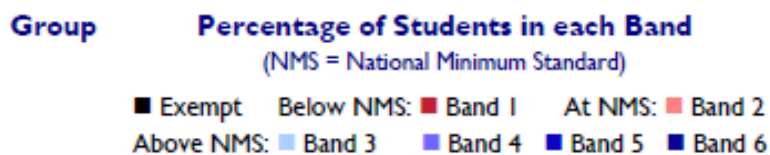
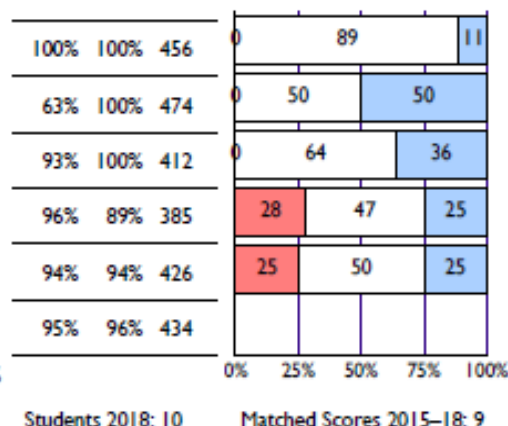
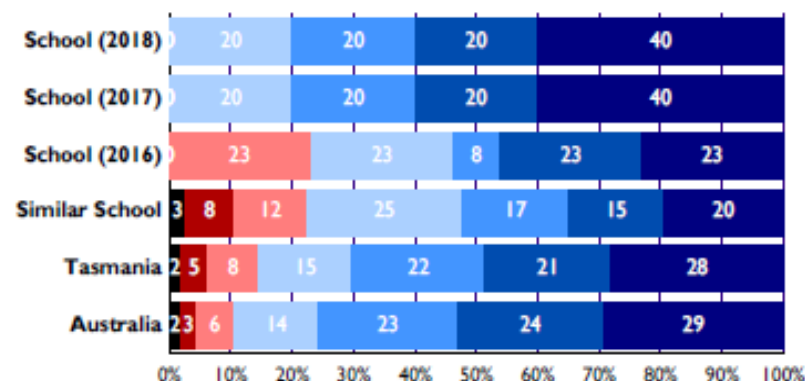


# NAPLAN 2018 Summary Report

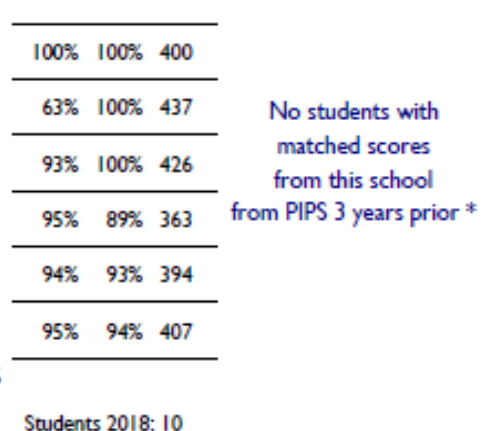
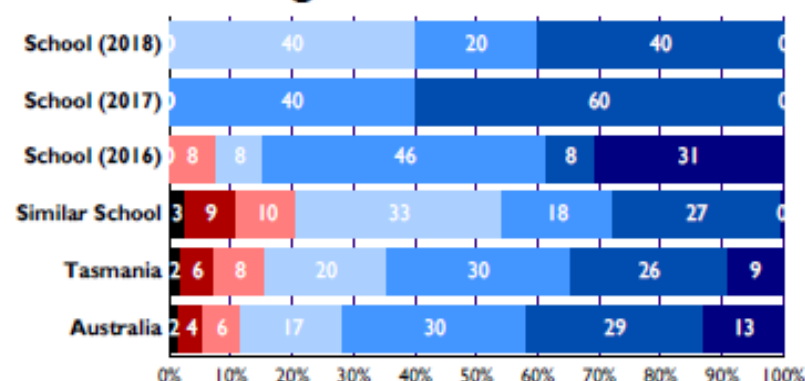
## Bicheno Primary School



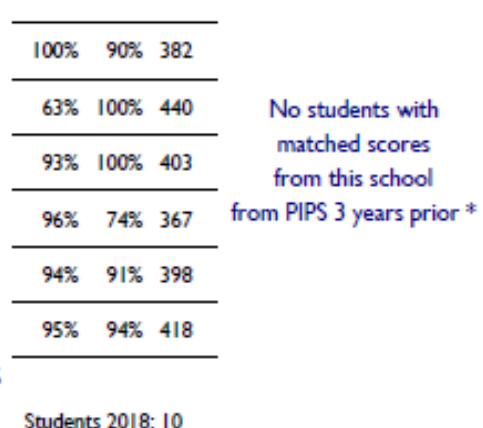
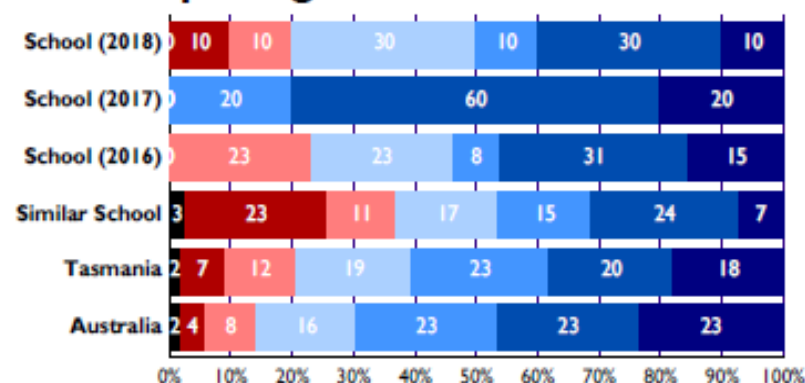
### Year 3 Reading



### Year 3 Writing



### Year 3 Spelling



# NAPLAN 2018 Summary Report

## Bicheno Primary School

### Group

### Percentage of Students in each Band

(NMS = National Minimum Standard)

Exempt Below NMS: Band 1 At NMS: Band 2  
Above NMS: Band 3 Band 4 Band 5 Band 6

### Summary

### Percentage of Students with

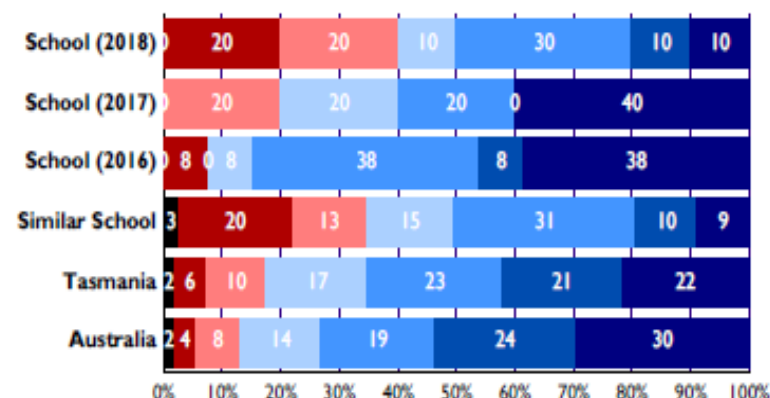
### Relative Gain

(from PIPS 3 years prior \*)

Low Medium High

Participation  
Rate %  
At or Above  
NMS %  
Mean Score

## Year 3 Grammar and Punctuation



100% 80% 347

63% 100% 440

93% 92% 425

96% 78% 365

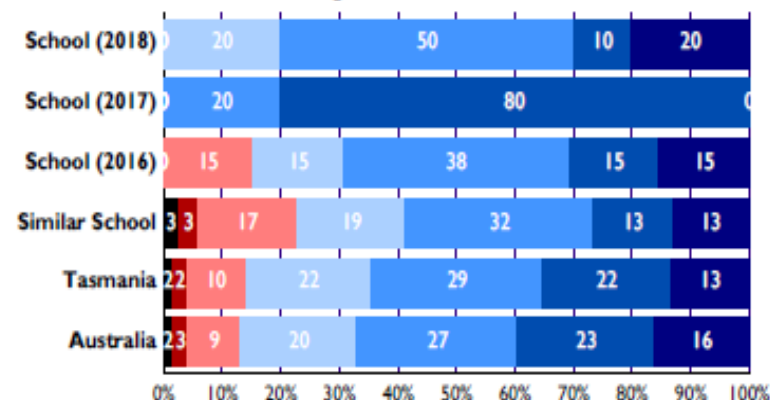
94% 93% 410

95% 95% 432

No students with  
matched scores  
from this school  
from PIPS 3 years prior \*

Students 2018: 10

## Year 3 Numeracy



100% 100% 418

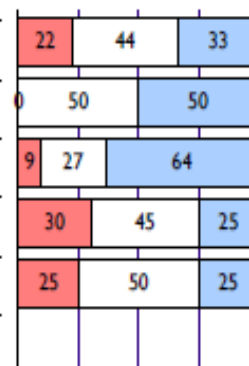
63% 100% 453

93% 100% 397

95% 94% 376

94% 96% 402

94% 96% 408



Students 2018: 10

Matched Scores 2015-18: 9

### Notes

The national minimum standard for Year 3 is Band 2.

Mean scores are conventional average scores.

Participation rates are calculated on the basis of all assessed and exempt students as a percentage of the total number of Year 3 students in the school including those absent and withdrawn.

Exempt students are counted as assessed when calculating the participation rate, but are not included in scoring or national minimum standard calculations for the school.

Students absent or withdrawn from testing are counted as not assessed when calculating the participation rate and are not included in scoring or national minimum standard calculations for the school. Students may be withdrawn from the testing by their parents or carers.

Similar school values are based on the results of all students/schools, adjusted for a parental education profile similar to the school.

Relative gain\*: Each student's level of relative gain is determined by comparing their gain to the gains of Tasmanian government students that had the same (or similar) PIPS score three years ago. Graphs of the percentage of students with Low, Medium and High gains are based on all Year 3 students in the school who also sat the PIPS test in the school in Prep three years prior.

NB: Gains and similar school values may be determined using different methodologies for reporting at [www.myschool.edu.au](http://www.myschool.edu.au).

A guide to the school and student reports has been distributed electronically to your school.

Please contact Education Performance and Review on 6165 5706 for any enquiries.